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It is my hope that you find the file of use to you personally - I know that I would have liked to have found some of these files years ago - they would have saved me a lot of time !

Colin Hinson
In the village of Blunham, Bedfordshire.

Texas Instruments
TI-99/4 Home Computer

## Diskette Sofiware

## Model PHD 5030 <br> The program ofters the leathes of fis excing graphics

 Speak spand SAYM-plonounce a yord and ashSPEL your child to spel it and say it. WMYSTERY YORD-choos child o.code and your child 10 guress t . decode mords. LuETCR GAMES
use in Word ames
Soeech Forren

## Author: Texas Instruments

Language: TI-99/4 BASIC
Hardware: TI-99/4 Home Computer
Disk Controller and Drive
Speech Synthesizer \& Speech Editor Command Module

## Media: Diskette

With the Speak \& Spell ${ }^{T M}$ program, your Home Computer offers the features of the Speak $\&$ SpellTM handheld learning aid, plus the added dimension of exciting graphics.

Imagine your child bringing home a spelling book every night and enjoying each lesson. The Speak \& Spell program is not only a valuable learning tool, but also turns spelling practice time into an experince that is fun. More than 150 of the most critical stumbling blocks to spelling development are built into the Speak \& Spell program.

With the Texas Instruments Solid State Speech ${ }^{T M}$ Synthesizer* in place and the Speech Editor Solid State Software ${ }^{\text {TM }}$ Command Module* inserted in the console, your children can hear a word pronounced correctly as they learn to recognize and spell it. Important phrases are also included for praise and reinforcement.

The program features five activities:

- Spell pronounces a word and asks your child to type the correct spelling of that word.
- Mystery word is a game where the computer selects a word and your child tries to guess it by spelling it correctly.
- Say It prompts your child to say a word and then spell it.
- Secret Code codes a word so that no one can read it until the coded word is entered and decoded by the computer.
- Letter Games provides random letters so that you and your child can enjoy a wide variety of word games.

In addition to strengthening your child's spelling skills, working with the computer can help your child become familiar with computers and their operation. Since computer-enhanced instruction is more common in the classroom every year, this knowledge and experience gives your child an important advantage.

[^0]| STEP 1: | Be sure that the Speech Synthesizer unit and Disk Memory System are connected to the computer and that the Speech Editor Commana Module is inserted into the console. (See the owner's manual for product details.) |
| :---: | :---: |
| STEP 2: | Press any key to pass the title screen. Then press 1 to select $I I$ BASIC. To load the program, insert the diskette into Disk Drive l, type CALL FILES(l) and press ENTER, Then type |
|  | OLD DSK1. SPEAKSPELL |
|  | and press ENTER. When the cursor reappears, type RUN and press ENTER. |
| STEP 3: | Next, the Speak \& Spell title sequence appears on the display, offering a list of six choices: |
|  | 1 SPELL |
|  | 2 MYSTERY WORD |
|  | 3 SAY IT |
|  | 4 SECRET CODE |
|  | 5 LETTER GAMES |
|  | 6 TI BASIC |
|  | Select the activity you wish to play by typing the corresponding number. |
| ACTIVITY 1 | SPELL |
|  | After you press 1, a screen oisplays the |
|  | four levels of word difficulty in this |
|  | activity. Level 1 contains the easiest |
|  | words, while Level 4 has the most difficult |
|  | word list. Each level consists of 40 different words. Select the level by |
|  | pressing the appropria'te number key. |
|  | The computer then speaks a word and asks |
|  | your child to spell it by typing the |
|  | letters. After typing the word, press |
|  | ENTER. The computer tallies the responses |
|  | under first Try, SECOND TRY, and INCORRECT. |



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If your child needs help guessing a word, pressing SHIFT A (AID) gives a clue by supplying one of the letters. Each clue counts as two incorrect guesses.
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The reward and replay display appears after ten words. If your child wishes to play again, press 1 for "yes." Press 2 for "no" to return to the activity selection list.

If your child guesses all 40 words, the reward and replay display does not appear, and the computer automatically returns to the activity selection list.

At any time during this activity, pressing SHIFT 2 (BACK) restarts the activity and pressing SHIFT $W$ (BEGIN) returns the program to the activity selection list.

ACTIVITY 3 SAY IT
When you press 3, a screen displays the four levels of word difficulty in this activity. Level 1 contains the easiest words, while Level 4 has the most difficult word list. Each level consists of 40 different words. Select the level by pressing the appropriate number key.

Next, the computer displays a word and prompts your child to read it aloud. The computer then pronounces the word. This procedure continues for ten different words.

The computer then repeats one of the ten words and asks your child to spell it by typing the letters. The remainder of this activity follows the same procedure as SPELL (Activity 1).

| ACTIVITY 4 | SECRET CODE <br> In Activity 4, your child types a word, up to eight letters long, and then presses ENTER. The computer changes that word into a secret code. Pressing ENTER again decodes the word. <br> If a typing error is made, press SHIFT T (ERASE) before pressing ENTER to erase the letters and move the cursor to the beginning of the line. Whenever the cursor is on the display, pressing SHIFT $W$ (BEGIN) returns the program to the activity selection list. |
| :---: | :---: |
| ACTIVITY 5 | LETtER GAmes <br> With Activity 5, pressing SHIFT A (AID) <br> provides random letters for the games in this manual and for any games you and your child create. Up to eight letters can appear on the display. Press SHIFT T (ERASE) to erase all of the letters on the response line. <br> Whenever the cursor is on the display, pressing SHIFT $W$ (BEGIN) returns the program to the activity selection list. |
| ACTIVITY 6 | TI BASIC <br> Select option 6 to leave the Speak \& Spell program and return to TI BASIC. |

SPECIAL KEYS
Important keystroke sequences are summarized here to help you and your child use the program.

Press
Action
SHIFT R (REDO)

SHIFT T
(ERASE)
SHIFT A (AID)

SHIFT Z (BACK)

SHIFT W (BEGIN)

ENTER

SHIFT C (CLEAR) activities. activity. beginning. title screen. SAY IT activities. activity.

Stops the program.

Repeats the word in the SPELL and SAY IT

Erases the letters on the response line in the SPELL, SAY IT, and LETTER GAMES activities.

Provides one letter in the MYSTERY WORD

Starts the current activity from the

Returns the display to the Speak \& Spell

- Enters the spelling of a word in the SPELL and
- Codes and decodes the word in the SECRET CODE

Window shopping at the Letter Lingo Store is like playing a bingo game. Two players and lots of markers (like pennies) are needed to play. Each player uses one store for a LINGO board.


Press SHIFT W (BEGIN) to go to the activity selection list. Then press 1 for SPELL. Choose the level of difficulty and then take turns spelling the words the computer speaks. If a player spells the word right and can find any of the word's letters on the board, the player can cover them with markers. If the word is spelled incorrectly, a turn is lost. Keep playing until one person wins by covering the entire game board.


Page 9

MY FAVORITE THINGS
"My Favorite Things" is a game for two or more players. Decide who goes first, and pick a time limit. (A count to 30 would be a good time limit.) press SHIFT W (BEGIN) to go to the activity selection list. Then press 5 for LETTER GAMES. Next, the first player presses SHIFT $A(A I D)$ and the computer displays and speaks a letter. A player names a thing that starts with that letter within the time limit.

Take turns naming things that start with that letter until a player runs out of words. The player who can't think of another word within the time limit gets a strike. Press SHIFT A (AID) for a new letter. A player is out after getting three strikes. The last player out is the winner.


ALPHABET SOUP

You can make Alphabet Soup by yourself or with friends. You'11 need paper and a pencil.

Press SHIFT $W$ (BEGIN) to go to the activity selection list. Then press 5 for LETTER GAMES. Next, press SHIFT A (AID) eight times, and the computer displays eight letters. Use these letters to make as many words as possible. Write your words on your paper.


FIND-A-WORD

Find-a-word is a game you can play by yourself. You'll need paper and a pencil.

Press SHIFT $W$ (BEGIN) to go to the activity selection list. Then press 5 for LETTER GAMES. Next, press SHIFT A (AID) eight times, and the computer displays eight letters. Write the letters down on the paper and press SHIFT T (ERASE) to erase the letters. Then press SHIFT A (AID) eight more times. Carefully write these eight letters under the first eight. Do this six more times and you'll have a box of letters -- 8 columns across and 8 rows down.

Now try to find words that are hidden in the puzzle. Look for words that are spelled forward, backward, diagonally, vertically, and horizontally. Circle each word you find.


CROSS-A-WORD

Cross-a-word is a game you can play by yourself or with friends. It looks like a crossword puzzle. You'll need paper and a pencil.

Press SHIFT $W$ (BEGIN) to go to the activity selection list. Then press 5 for LETTER GAMES. Next, press SHIFT A (AID) and the computer displays and speaks a letter. Use that letter as the first letter of a word, and write it down on the paper. Try to make the longest word you can. press SHIFT A (AID) again, and the computer speaks another letter. Use that letter as the first letter of the second word. This second word must cross or have a letter in common with the first word. Continue pressing SHIFT A (AID) to get the first letter of all the new words. The new words can cross any word in the puzzle.

If you're playing with friends, take turns making up the new words and putting them in the puzzle. If one player can't make a new word, that player is out of the game. The last player is the winner.



[^0]:    *sold separately

